

Date \_\_\_\_\_

**Warm-Up**

<b>Grade 4<sup>th</sup> CST # 47</b>	<b>Review:</b>
<p>Which number is represented by <math>n</math>?</p> $8 \times n = 128$ <p>A 13</p> <p>B 14</p> <p>C 16</p> <p>D 19</p>	<p>Prime factor 20 three different ways.</p>
<b>Current:</b>	<b>Other:</b>
<p>What number goes in the box to make this number sentence true?</p> $54 + \square = 71$	$35 + 6 = 35 + \square$

**Today's Objective/Standards: 4AF1.1, 4AF1.5\***

**Topic:** Solving One-Step Equations Using Bar Models      **Date:** \_\_\_\_\_

**Text Chapter/Section:** \_\_\_\_\_

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**Warm-up:**

**Choose students to debrief on white board or overheads to share with the class.**

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**Review Homework Notes:**

Note:

**Lesson:** Relate the Bar Model method to decomposition.

Ex1)

$$7 + m = 10$$

$$7 + m = 7 + 3$$

$$m = 3$$

or

$$7 + m = 10$$

7	$m$
10	

7	$m$
7	3

$$\therefore m = 3$$

You-try: (Think/Pair/Share)

1)

$$x + 5 = 12$$

$x$	5
12	

$x$	5
7	5

$$\therefore x = 7$$

Note: Point out the zero pairs and refer to the Identity Property of Multiplication.

Ex2)

$$9 - m = 6$$

$$6 + m = 9$$

6	$m$
9	

6	$m$
6	3

$$\therefore m = 3$$

or

$$9 - m = 6$$

$$9 + (-m) = 6$$

9	$-m$
6	

9	$-m$
6+3	-3

$$-m = -3$$

$$\therefore m = 3$$

You-try: (Think/Pair/Share)

2)

$$16 - m = 11$$

$$11 + m = 16$$

11	$m$
16	

11	$m$
11	5

$$\therefore m = 5$$

or

$$16 - m = 11$$

$$16 + (-m) = 11$$

16	$-m$
11	

16	$-m$
11+5	-5

$$-m = -5$$

$$\therefore m = 5$$

Ex3)

$$m - 3 = 4$$

$$4 + 3 = m$$

4	3
$m$	

$$\therefore m = 7$$

or

$$m - 3 = 4$$

$$m + (-3) = 4$$

$m$	$-3$
4	

$m$	$-3$
4+3	-3

$$\therefore m = 7$$

You-try: (Think/Pair/Share)

3)

$$y - 6 = 4$$

$$4 + 6 = y$$

4	6
$y$	

$$\therefore y = 10$$

or

$$y - 6 = 4$$

$$y + (-6) = 4$$

$y$	$-6$
4	

$y$	$-6$
4+6	-6

$$\therefore y = 10$$

**Lesson continued:**

Ex 4)

$$4v = 12$$

$v$	$v$	$v$	$v$
3	3	3	3

$$= 4v$$
$$= 12$$

“If four  $v$ 's equal 12, then what does one  $v$  equal?”  
[3]

$$\therefore v = 3$$

You-try: (Think/Pair/Share)

4)

$$5m = 20$$

$m$	$m$	$m$	$m$	$m$
4	4	4	4	4

$$= 5m$$
$$= 20$$
$$\therefore m = 4$$

Ex 5)

$$t \div 3 = 4$$

$t$		
4	4	4

“If  $t$  is divided into 3 parts and one of those parts is equal to 4, then what is one whole  $t$  equal to?”  
[4+4+4, or 12]

$$\therefore t = 12$$

You-try: (Think/Pair/Share)

5)

$$z \div 4 = 7$$

$z$			
7	7	7	7

$$\therefore z = 28$$

**Additional Practice Problems:**

1)  $12 - m = 5$

2)  $6 + n = 11$

3)  $n - 9 = 13$

4)  $c + 15 = 17$

5)  $4x = 8$

6)  $14 \div s = 2$

7)  $y \times 5 = 15$

8)  $t \div 3 = 8$

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**Homework:**